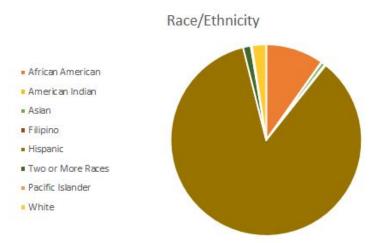
WEDNESDAY, OCTOBER 17, 2018





RIALTO MIDDLE SCHOOL DEMOGRAPHICS



Race/Ethnicity

African American: 9.8% American Indian: 0.1%

Asian: 0.6% Filipino: 0.2% Hispanic: 85.4%

Two or More Races: 1.3%

Pacific Islander: 0.2%

White: 2.4% Students with Disabilities

Total Students: 1240

6th Grade: 399 7th Grade: 437 8th Grade: 404

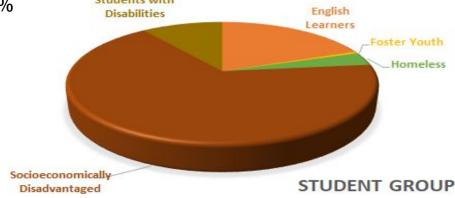
Student Group

English Learners: 25.9%

Foster Youth: .7% Homeless: 4.7%

Socioeconomically Disadvantaged: 89.9%

Students with Disabilities: 13.7%



COLLEGE KICK OFF 2018



COLLEGE KICK OFF 2018

Activity	Point Person (s)	Activity Location	Grades Impacted
College Kick Off Posters	ASB	Various Campus Locations	All
Parent RSVP	I.T.	School Website	All
ParentLink	Office Staff	Office	All
College Kick Off Parent RSVP Flyers	Counselors	6th Hour Classrooms, 10/8/18	All
Guess Who	ASB	Morning Announcements	All
College Window Painting	ASB	School Windows	All
College Athlete/Coach Speaker Recruitment	Counseling	PE Area	All



INFORMING STAKEHOLDERS

WEDNESDAY, OCTOBER 17, 2018

Parents and Guardians,

Join your student for the day (8AM - 1PM) as they learn more about the PSAT, A-G Courses, and other college readiness topics. RSVP on our school web-site: http://rms.rialto.k12.ca.us



Padres y Tutores,

Unese con su alumno por el dia (8AM-1PM) mientras aprendan más sobre el PSAT, Cursos A-G, y otros temas colegiales. RSVP en el sitio web de nuestra escuela:

http://rms.rialto.k12.ca.us

MIÉRCOLES 17 DE OCTUBRE DE 2018

RMS FAMILIES



COLLEGE KICK OFF 2018

Activity	Point Person (s)	Activity Location	Grades Impacted
Wear College Colors/Gear	Students, Parents and Staff	School wide	All
College Swag Grabs	AVID/Office Staff	Office	All
College Fight Songs & Cheer Welcome Before School	ASB & Cheer Coach	Student Entry Gates	All
College Walk	Staff & AVID Students	Quad	All
Cheer Performance at Lunch	Cheer Coach	Quad	All
College Fight Songs at Lunch	Band	Quad	All
Special Lunch Menu for Students, Parents/Guardians, Staff	Nutrition Services	Lunch Area	All

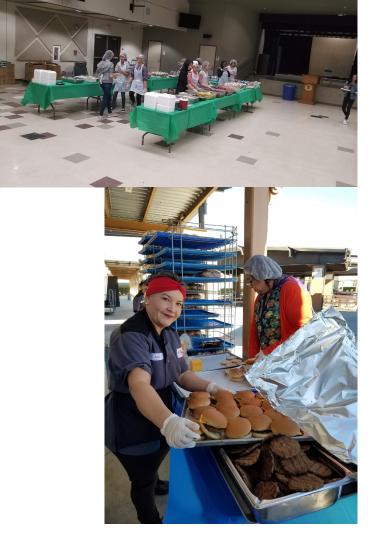














COLLEGE KICK OFF 2018

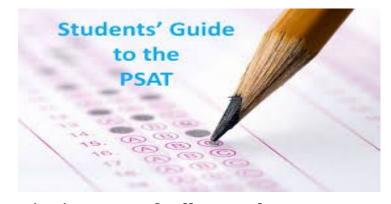
Activity	Point Person (s)	Activity Location	Grades Impacted
Share College Pathway	Homeroom Teachers	Homeroom Classrooms	All
PSATWhat is it? How may your future SAT scores impact your college acceptance?	ELA Teachers	ELA Classrooms	All
GPA Calculation	Math Teachers	Math Classrooms	All
A-G Requirements	Science Teachers	Science Classrooms	All
Career Inventory	Social Studies Teachers	Social Studies Classrooms	All
Money choices	Elective Teachers	Elective Classrooms	All
Student Athlete Eligibility/Experience	PE Teachers	PE Area	All

SHARE COLLEGE PATHWAY: HOMEROOM

Possible Talking Points:

- In Jr. High did you know what you wanted to be when you grew up?
- In High School did you know what you wanted to do/study?
- What you understood the purpose of the SAT to be.
- Did you apply to a 4 year University after High School or attend a Jr. College?
- Discuss the difference between a 4 year University and a 2 Year Community College.
- What was your Major?
- How did you prepare to and eventually finance your college experience?
- How long did it take you complete your degree?
- Did you live on campus or commute?
- What extracurricular activities (clubs, sports, dorm activities) did you participate in?
- When you graduated, what did that mean to you?
- Did you get a job in the field you originally studied?
- Looking back, are there any things you would have changed about your personal college journey?

PSAT: ELA



- The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school. It's a way for students to practice for the PSAT 10, the PSAT/NMSQT, and the SAT that you take in High School.
- Because there's no penalty for guessing, your raw score is the number of questions you answered correctly.
- PSAT 8/9 has two sections: an evidence-based reading and writing section and a math section. The reading and writing section includes two tests, one for each subject. The entire PSAT 8/9 takes 2 hours and 35 minutes to complete, including a ten minute break.

GPA CALCULATION: MATH

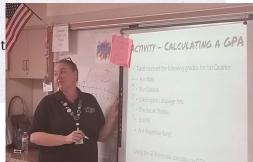
THE FORMULA

- Step 1
 - Figure out your points for each of your class grades
 - Add up your points
- Step 2
 - · Divide your total points by the number of classes

Example- A+B+B+A+C+A= 20 points 20 points / 6 classes= 3.33

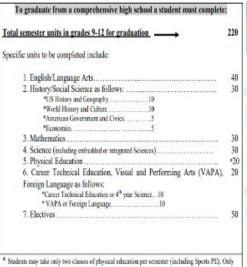
ACTIVITY-GPA TEAM RACE

- You will be divided into teams
- Each team will be given 6 cards
- Each card has a letter grade on it (ex: "A", "C", etc.)
- Your team task is to calculate the total GPA
- Winning team gets to present



A-G REQUIREMENTS: SCIENCE

WHAT'S THE DIFFERENCE?



⁴⁰ credits of P.E. may be used for graduation. A ninth grade P.E. course is required for all ninth grade students. The remaining Physical Education coedits may be earned from participation in P.E. 10-12, JROTC, Marching Band and or Pageantry Production.

4 Year College "A-G's"

ru macory	Zo credita (Z years)
B. English	40 credits (4 years)
C. Mathematics (prefer 4 yrs.)	30 credits (3 years)
D. Laboratory Science-Biology & Chem/Physics	20 credits (2 years)
E. Foreign Language	20 credits (2 years)
F. Visual or Performing Arts	10 credits (1 year)
G. College Prep Elective	10 credits (1 year)

Total

A History

150 credits

20 credits (2 years)

College Requirements- Grades of A. B. or C

Practice: 400

Question:

If a class is required for high school graduation, is it an A-G requirement as well?

Answer:

No, the classes that you need to graduate from high school do not necessarily meet the A-G Subject Requirements (for example, Physical Education).

CAREER INVENTORY: HISTORY

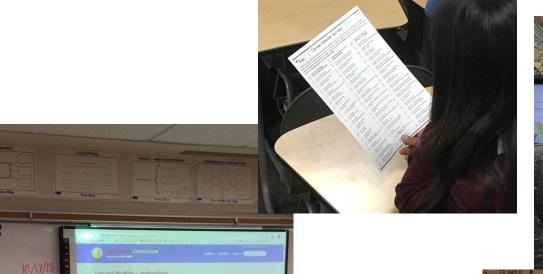
FOLLOW THESE STEPS TO START YOUR CAREER INVENTORY

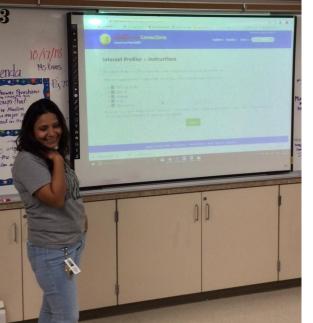
- https://www.cacareerzone.org/
- Click on Explore dropdown
- Under Assess Yourself, click Interest Profiler
- ❖ By Start a new Interest Profiler, click Go
- Click on 30 Question- Mini
- * Read Interest Profiler Instructions and then Begin

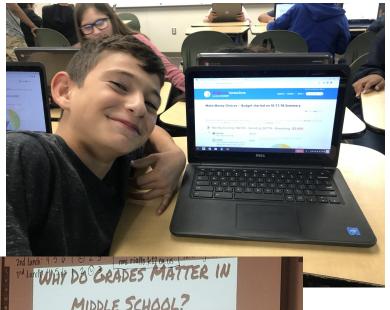


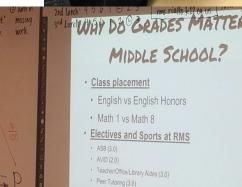
CONTINUING YOUR CAREER INVENTORY

- ❖ After making your selection for Question 30, click Summarize
- Write down each interest area and its corresponding score to the right so if you decide to return to the Interest Profiler later, you can choose Enter your score where you can type in the score for each interest and go directly to the list of matching occupations.
- Click View Occupations
- Explore the occupations that strongly match the selections you made on the Interest Profiler by clicking on the title of the occupation.









Robotics (2.0)
 Sports (2.0)
 Tiger Tech (3.0)

MONEY CHOICES: ELECTIVE

If you have a computer connected to a projector...

- go to https://www.cacareerzone.org/
- Click on Grow
- Under Budget, click on Make Money Choices
- Use ideas on this page and/or share knowledge from your own experience to discuss the importance of forming a budget
- Split students in to groups
- Click on Budget How Much Money You'll Need
- Work through the Make Money Choices questions as a whole class by getting selection input from different group input after discussion time is given

If you don't have a projector that connects to a computer...

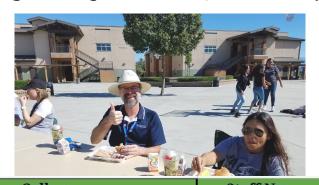
- Print out the attached Elective Money Choices Bean Game for your Elective classes.
- Use pages 1 and 3 of the attachment to guide a discussion with students about the importance of budgeting your money and budgeting tips
- Split students in to groups of about 5 or 6
 and guide them through the attached

 Elective Money Choices Bean Game.

STUDENT ATHLETE ELIGIBILITY/EXPERIENCE: PE

- Coach Brian Ruben
 - Rialto High School Alum.
 - Full ride football scholarship received for Iowa State
- Rodney Figgs
 - Played college football and basketball
 - Assistant Director at CSUSB
- Ms. Hampton
 - Carter High School Counselor
 - Coming out to discuss Student Athlete Eligibility
- Mr. Hampton
 - Eisenhower High School Counselor
 - Coming out to discuss Student Athlete Eligibility

REPRESENTING YOUR ALMA MATER





College	Staff Name	Lunch?	Staff Name	Lunch?	Staff Name	Lunch?
University of Notre Dame	Jefferson, Veronica	3rd Lunch -		-		¥
CSUSB	Hilbig,Carol	2nd Lunch -	Rehm	2nd Lunch -	Pulido, Gorge	3rd Lunch -
Univ of So Cal	Sankey, LaNaja	1st Lunch -	Sankey, LaNaja	3rd Lunch -		-
Univ of Iowa	Parks	2nd Lunch -		-		~
Cal Poly Pomona	Rivas	2nd Lunch -		-		
Cal Baptist U	Greenwood, Dan	3rd Lunch 🗸				-
UC Santa Barbara	McMillon, Marlon	1st Lunch 🕝		-		¥
CSULB	McMillon, Robin	1st Lunch -	McMillon, Robin	2nd Lunch -	McMillon, Ro	3rd Lunch -
UCLA	Martinez	3rd Lunch 🕶		•		¥
UC Riverside/Riverside City College	Capalla	2nd Lunch -				-
Loma Linda University/La Sierra University	Elssmann	2nd Lunch 🕶	Elssmann	3rd Lunch 🗸		*



COLLECTING COLLEGE KICK OFF DATA PRE/POST

I believe learning A-G requirements can help me plan for college. *

	1	2	3	4	5	
Strongly Disagree	0	0	0	0	0	Strongly Agree
3 years of Math are s	required. H	low many ye	ars of Math	are recomm	nended?*	
Letter A in A-G requ	irements s	tands for?*	ŧ			

Jackie has the following grades in her classes: Period 1: C, Period 2: B, Period 3: D, Period 4: A, Period 5: B, Period 6: D. What is her GPA?

Short answer text

Short answer text

OUR WHY!!!



RM5 CKO 2018 DATA



	Before CKO	After CKO	% Change
I BELIEVE LEARNING A-G REQUIREMENTS CAN HELP ME PLAN FOR COLLEGE.	ZZ% Strongly Agree	49% Strongly Agree	122% INCREASE
HOW MANY YEARS OF MATH ARE RECOMMENDED?	41% CORRECTLY REPLIED	68% CORRECTLY REPLIED	65% INCREASE
LETTER A IN A-G REQUIREMENTS STANDS FOR?	Z% CORRECTLY REPLIED	36% CORRECTLY REPLIED	170 % INCREASE
GPA CALCULATION	19% CALCULATED GPA CORRECTLY	45% CALCULATED GPA CORRECTLY	136% INCREASE



OUR CONTACT INFORMATION

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